

NATCHAUG HOSPITAL POLICY AND PROCEDURE MANUAL

TITLE: POSITIVE BEHAVIORAL SUPPORTS, PREVENTION, AND INTERVENTION STRATEGIES

Policy#: 1.8

Section: Community Programs

Subsection: School Programs

Purpose:

To provide an overview of behavior management in school.

Scope:

School

Policy:

Natchaug Hospital School shall have written policies and procedures describing the positive behavioral supports and services as well as the prevention and intervention strategies employed by the program. These policies and procedures must be consistent with those described in Guidelines for Identifying and Educating Students with Emotional Disability guidelines issued by the Bureau of Special Education.

This policy states the behavior intervention strategies employed including universal, targeted, and intensive supports which will be reviewed annually, or more frequently if needed.

Universal Supports Include:

Targeted Supports Include:

Intensive Supports Include:

Process to Employ Alternative Interventions:

Changes in practice may occur throughout the year and this policy will be reviewed annually to indicate updates.

Each private facility shall keep thorough documentation of all positive behavioral interventions and supports as well as behavior intervention procedures prescribed in each individualized education plan (IEP). Each private facility shall make such documentation available (through the review of the IEP and consistent with reporting requirements) to the sending agency and the parent(s) or guardian of each student enrolled in that facility and upon request to the Connecticut State Department of Education.

Each private facility shall make provisions to train staff in positive behavioral supports and services, prevention and intervention strategies, and the most recent laws around the emergency use of restraint and seclusion.

All members of the school community are considered to be part of the crisis intervention team and will receive appropriate training which includes: verbal defusing or de-escalation, types of physical restraint, differences between life threatening restraint and other varying levels of restraint, differences between

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tain compliance and permissible restraints, monitoring students engaged in a restrictive intervention, and the recording and reporting of procedures for restraint or seclusion.

Natchaug Hospital will ensure that such techniques are carried out with fidelity and due regard for fairness, humanity, and the dignity of the individual. Only those staff members trained in accordance with current statute can engage in the emergency use of restraint or seclusion.

No IEP or associated behavior intervention plan (BIP) shall identify the use of restraint or seclusion as a planned intervention, and the use of exclusionary time out as an intervention described within the IEP will only be considered by the planning and placement team (PPT) if other less restrictive positive behavior interventions appropriate to the behavior exhibited, have been implemented but were ineffective.

The facility will be in compliance with all other requirements of effective public acts and regulations related to the use of emergency restraint and seclusion.

Issued: 12/2012

Replaces:

Revised: 11/2023