

NATCHAUG HOSPITAL POLICY AND PROCEDURE MANUAL

TITLE: ADMISSION TO THE SCHOOL PROGRAM

Policy#: 1.13

Section: Community Programs

Subsection: School Programs

Purpose:

To give an overview to admissions to the school.

Scope:

School

Policy:

Natchaug Hospital provides educational services across multiple sites and serves various needs and populations. The most current information may be found at www.Natchaugschools.org.

The current website shall include:

- description of all admissions criteria;
- identification of the of the population served;
- the age, grade, and gender of students it serves;
- a description of the education program (include evidence and/or research-based interventions and approaches available); and
- opportunities for family involvement and criteria for termination of enrollment;
- collaboration with local education agencies (LEAs) to ensure that the individualized education plan (IEP) articulates the expected exit criteria for each student placed, including as appropriate, a plan for transition to a less restrictive setting; and
- collaboration with LEAs to ensure that students placed for non-educational reasons are educated in the least restrictive environment.

When a student who presents serious disruptive behavior is admitted to Natchaug Hospital, the IEP shall determine whether a behavior intervention or individualized support plan driven by a functional behavior assessment that identifies the function or triggers of the targeted behaviors is required. Or, the team may determine whether the universal supports are adequate. If the Universal Supports are deemed not sufficient, the planning and placement team (PPT) will reconvene to conduct a behavior intervention plan (BIP) that is informed by a functional behavioral assessment (FBA).

The IEP must also include consideration regarding:

- the research or evidence-based positive behavioral supports, interventions, services,
- modifications, and accommodations necessary to address the behavioral needs of the student;
- provisions for sufficient staffing, supervision, and support to prevent, with reasonable assurance,
- harm by the student to self or others;
- provisions for appropriate monitoring and review of the student's emotional and behavioral status; and
- provisions for appropriate monitoring and review of the student's emotional and behavioral status by the LEA ensuring that any changes to a behavior intervention plan (BIP) are addressed
- through the PPT and documented in the IEP.

Issued: 12/2012

Replaces:

Revised: 11/2023